

The district has committed to aligning policies and processes that support the mission of the district and further the goals of the Strategic Plan.

Components:

- **A.** Ensure that policy barriers are removed, update existing policies, and identify new policies that will enhance our ability to achieve the district's Mission, Vision, and goals for student learning.
- **B.** Make certain classroom practices reflect current policies.



Component A:

Ensure that policy barriers are removed, update existing policies, and identify new policies that will enhance our ability to achieve the district's Mission, Vision, and goals for student learning.

Present State:

- The district has a policy manual that complies with laws and supports the educational program of the district.
- The rationale for adoption of policies and the link to the district's mission is not always strongly articulated nor widely understood.

Beginning:

- Review existing policies to ensure that any policy barriers to implementation of the district's goals are identified and addressed.
- Identify new policies and policy updates required to support implementation of the district's goals.
- When reviewing existing policies or considering adoption of new policies, determine whether a strong link exists between the rationale for the policy and the district mission.

Progressing:

- As part of development of new policies, review policies used in other districts and other model policies.
- When policy is developed or updated, a strong link between the rationale for the policy and the district mission must be articulated.

Accomplishing:

- New policies that support the implementation of the district's goals will be developed, adopted, and shared with staff.
- Policies will support the mission of the district's Mission and Goals.



Component B:

Make certain classroom practices reflect current policies.

Present State:

- In some cases, current classroom practices may be inconsistent with policies.
- Some policies may contradict one another.

Beginning:

• Identify inconsistencies between practices and adopted policies. Identify instances where policies may be outdated. Determine appropriate action, such as revising policy or discuss needed changes in practice.

Progressing:

• Solicit stakeholder feedback in development of policies to ensure that policy development and classroom practices are aligned.

Accomplishing:

• Policies and current practices will be consistent. New or revised policies will be shared with stakeholders.